

2012 National FFA Veterinary Science CDE Team Activity

The owner of a three year old Yorkie made an appointment with her veterinarian because the dog's breath has an extremely foul odor. Upon examination dental disease was discovered and a dental cleaning needs to be recommended. Using your team describe how to present the disease state to the owner, the recommendation for the patient and the roles for each person at the clinic in the process of diagnosing, treating the condition and preventing future disease.

Teams will conduct research using local veterinarians and veterinary resources based on the topic. In a 15 minute presentation, teams will demonstrate the different roles of the veterinary team, as well as explain steps and procedures for the process to help this patient return to a healthy life to the judges. The potential roles to be addressed in the team activity are listed below. Teams need to determine what roles are most important to demonstrate based on the annual topic. Veterinary team roles may include, but are not limited to:

- Veterinary technician
- Veterinarian
- Veterinary assistant
- Receptionist
- Farm manager
- Owner/client
- Kennel/stable assistant

The presentation can be creative in nature and teams may include props, but must be able to set up in 5 minutes and tear down in 3 minutes. PowerPoint presentations will not be utilized in the team activity. See team activity rubric in event handbook. The style of presentation is less important than the students addressing the roles of each person on the veterinary team, understanding the various aspects of the relationships and responsibilities between all team members, and being able to answer relevant questions at the close of their presentation. In other words, "substance" is more important than "flash."