

**Veterinary Science Career Development Event  
Written Scenario Scorecard – 50 points**

State: \_\_\_\_\_

Team No.: \_\_\_\_\_

WRITTEN COMMUNICATION						
Indicators	Very strong evidence skill is present 5-4	Moderate evidence skill is present 3-2	Strong evidence skill is not present 1-0	Points Earned	Weight	Total Score
A. Spelling/ grammar (sentence structure, verb agreement, etc.)	<i>Spelling and grammar are extremely high quality.</i> <ul style="list-style-type: none"> <li>2 or fewer spelling errors are present.</li> <li>2 or fewer grammar errors are present.</li> </ul>	<i>Spelling and grammar are adequate.</i> <ul style="list-style-type: none"> <li>3-5 spelling errors are present.</li> <li>3-5 grammar errors are present.</li> </ul>	<i>Spelling and grammar are less than adequate.</i> <ul style="list-style-type: none"> <li>6 or more spelling errors are present.</li> <li>6 or more grammar errors are present.</li> </ul>		X 1	
B. Message	<i>Communicates ideas extremely clearly as well as extremely focused. Thoughts are very interesting and understandable.</i> <ul style="list-style-type: none"> <li>All main ideas are supported by clear and vivid details.</li> <li>Clearly organized and concise by remaining on target, is completely focused with obvious construction and strong introduction, body and conclusion layout.</li> </ul>	<i>Communicates ideas clearly and concisely, and message is interesting and understandable.</i> <ul style="list-style-type: none"> <li>Most of the main ideas are supported by sufficient details.</li> <li>Good organization with few statements out of place or lacking in clear construction.</li> </ul>	<i>Communicates ideas clearly, but message is difficult to understand.</i> <ul style="list-style-type: none"> <li>None of the main ideas are supported by sufficient details.</li> <li>Little to no organization is present and is sometimes awkward and lacking construction.</li> </ul>		X 1	
C. Writing style	<i>Writing style is selectively appropriate for the intended audience.</i> <ul style="list-style-type: none"> <li>The style chosen has obviously been well thought-out based on the specific audience.</li> </ul>	<i>Thought was given to the intended audience, and the style reflects the purpose for communicating with that audience.</i> <ul style="list-style-type: none"> <li>Most language is appropriate for the intended audience.</li> </ul>	<i>Writing style does not show intent to connect with different types of audiences, style is more for a generic reader.</i> <ul style="list-style-type: none"> <li>Some language used might be confusing for some audiences</li> </ul>		X 1	
WRITTEN CONTENT						
D. Subject knowledge	<i>Covers topic in-depth with details and examples.</i> <ul style="list-style-type: none"> <li>Subject knowledge is excellent.</li> </ul>	<i>Includes essential knowledge about the topic.</i> <ul style="list-style-type: none"> <li>Subject knowledge appears to be good.</li> </ul>	<i>Includes essential information about the topic but there are 1-2 factual errors.</i>		X 3	
E. Critical thinking/problem-solving skills	<i>Uses general methods, in an orderly manner, for finding solutions to specific problems.</i> <ul style="list-style-type: none"> <li>Evaluates evidence and assesses conclusions.</li> <li>Develops and defends a reasonable position or argument.</li> </ul>	<i>Uses limited critical thinking skills in determining solutions to problems.</i> <ul style="list-style-type: none"> <li>Develops moderate defense to conclusion for position or argument.</li> </ul>	<i>Uses weak critical thinking skills in determining solutions to problems.</i> <ul style="list-style-type: none"> <li>Develops weak defense to conclusion for position or argument.</li> </ul>		X 2	
F. Inductive reasoning skills	<i>Establishes a logical, systematic process of achieving certain ends with accuracy and efficiency.</i> <ul style="list-style-type: none"> <li>Gathers together particular observations in the form of premises.</li> <li>Moves from specific premises to a general conclusion.</li> </ul>	<i>Establishes a shallow reasoning process of achieving certain ends.</i> <ul style="list-style-type: none"> <li>Gathers together limited observations in the form of premises.</li> <li>Moves from incomplete specific premises to a general conclusion.</li> </ul>	<i>Establishes an inadequate reasoning process of achieving certain ends.</i> <ul style="list-style-type: none"> <li>Incompletely gathers observations in the form of specific premises.</li> <li>Inadequately formulates a general conclusion.</li> </ul>		X 2	
<b>TOTAL POINTS</b>						