

**VERNON E. CLEAVES AGRICULTURAL SCIENCE AND TECHNOLOGY
CENTER
LYMAN HALL HIGH SCHOOL
70 POND HILL ROAD
WALLINGFORD, CT 06492
203-294-5322**

Dear Applicant:

Please find attached an application for the Agricultural Science and Technology Education (ASTE) program located at Lyman Hall High School in Wallingford. Take some time to examine the material. If you have any questions, feel free to email me at rrose@wallingfordschools.org

Applicants must complete the full application. Also, be sure to have your school counselor, one teacher, and another adult with whom you are not related (can be a second teacher, club leader, sports coach, etc.) fill out their recommendations. All recommendation forms are provided with the application packet.

APPLICATIONS ARE DUE IN FULL BY 2PM ON FRIDAY, JANUARY 10, 2020.

Applications are reviewed by a committee immediately after the deadline. The committee bases its decision on several areas, which are detailed on page 8 of the application. The review committee also takes an interest in the applicant's involvement in after school activities, community involvement, and any demonstrated interest in agriculture (employment, volunteer work, etc.)

I appreciate your interest in the agricultural program at Lyman Hall High School. I hope to meet you soon!



Rebecca Rose
ASTE Director

A special note about submitting applications: please make sure all numbered pages are in order (1-8), followed by the additional materials (report cards, attendance, etc.). Applications can be mailed to the address below, or scanned/mailed to rrose@wallingfordschools.org

Mail application to:
Lyman Hall High School
Attn: Rebecca Rose, ASTE Director
70 Pond Hill Road
Wallingford, CT 06492



Connecticut Agricultural Science and Technology Education Program
Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared-time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/language arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name: _____ Grade Level: _____

Current School Attending: _____

Agricultural Science and Technology Education Center(s) student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center(s): Wallingford (Lyman Hall)

Agriculture Pathway. Please note: (Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.)

Numerically rank the following pathways 1 through 9 based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway place a "0" in the space provided.

- ___ Agribusiness (farm ownership, equipment dealership, agriculture com...
___ Agriculture Mechanics (tractors, engines, wood working...
___ Animal Science (veterinary science, livestock...
___ Aquaculture (fish production, m...
___ Biotechnology (gen...
___ Food...
___ Technology (marine construction, marine mechanics, ocean engineering, vessel operations)
___ Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)
___ Plant Science (greenhouse, gardener, floral design, landscape design)

Please use the next page to select the pathways that are offered by the Wallingford ASTE Center

Agriculture Pathway Selections Specific to the Wallingford ASTE Center:

- Agriculture Mechanics (tractors, engines, wood working, machining, welding)
- Aquaculture (fish production, marine biology, aquaponics)
- Food Science (food safety, food handling, product development, nutrition)
- Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)
- Plant Science (greenhouse, gardener, floral design, landscape design)
- Animal Science (veterinary science, livestock, horses, companion pets)

The Wallingford ASTE Center offers 3 varieties of animal science. If animal science is your first or second choice, please also indicate your preferences for each animal area by writing A for your first choice, B for your second choice, and C for your third choice below. You can also write X if an area does not interest you.

- Large Animals (horses, livestock, etc.)
- Small Animal: Pet Industry (pet shop management, dog grooming, etc.)
- Small Animal: Veterinary Science (animal health and disease, body structures and functions, etc.)

Applicant Personal Information

Full Name: Last: _____ First: _____ Middle _____

Birthdate: _____/_____/_____
 (Month) (Day) (Year)

Applicant e-mail: _____

Residence Address:

Street Number and Name, Apartment Number _____

City\Town Name: _____ State: _____ Zip Code: _____

Mailing Address: (Check if same as residence address)

Street Number and Name, Apartment Number _____

City\Town Name: _____ State: _____ Zip Code: _____

Home Phone: _____ **Cell Phone:** _____

Applicant's Primary Language: What language do you frequently speak at home? _____

What language is frequently spoken by parents/guardians or others living in your home? _____

Legal Guardian(s) Information:

Legal Guardian Name: _____

Legal Guardian Name: _____

Legal Guardian Address: _____

Legal Guardian Address: _____

City, State Zip Code: _____

City, State Zip Code: _____

Phone: _____ Cell Phone: _____

Phone: _____ Cell Phone: _____

Legal Guardian E-mail: _____

Legal Guardian E-mail: _____

Applicant Extracurricular Activities: To be completed by student applicant only. Please list all extracurricular activities, clubs /organizations, sports and community involvement:

Activity	Describe Involvement & Dates
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Agriculture, Aquaculture, and/or Marine Trades Interest Page

Directions: In the space below, **handwrite** three to five paragraphs about your interest of study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture, aquaculture, and/or marine trades; previous experiences with any of the agriculture pathways on page 1; benefits from being part of the center; and how the center would benefit by having you as a student.



Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education (ASTE) program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal, or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Academic Information to be included

Beginning Grade 9 Admission: Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy including scaled scores as available.

Mid-year Grade 9 Admission: Attach grade 8 final report card, attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy as available.

Grades 10, 11, 12 Admission: Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

Applicant's Name: _____ **Grade Level:** _____

Current School: _____

Release of Records

I approve this application and I, the undersigned, hereby give permission for the

_____ School to release the
(Name of school)

School records of _____ to _____ for
(Applicant's Name) **(Name of ASTE Center)**

the purpose of admission/placement at that school. Such records include, but are not limited to: course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports, attendance records, school health records, records of extracurricular activities, and Student Success Plans. By signing this release, I agree to continually update the student's record(s) and forward all new information to the ASTE center.

Legal Guardian Signature: _____ **Date:** _____

Legal Guardian Printed Name: _____

Legal Guardian Signature: _____ **Date:** _____

Legal Guardian Printed Name: _____

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

Student's Name _____ **Town of Residence** _____

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Counselor's Printed Name _____ **Counselor's E-mail** _____ **Counselor's Phone Number** _____

Counselor's Signature _____ **Date** _____

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

Student's Name _____

Town of Residence _____

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Teacher's Printed Name _____

Teacher's E-mail _____

Teacher's Phone Number _____

Subject Taught _____

Teacher's Signature _____

Date _____

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

Student's Name

Town of Residence

Please circle the response, in each area, that best describes the student.

Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Questionable at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	

Additional Comments:

Evaluator's Printed Name

Evaluator's E-mail

Evaluator's Phone Number

Evaluator's Signature

Date

Relation to Student

**AGRICULTURAL SCIENCE & TECHNOLOGY EDUCATION CENTERS
STUDENT AND PARENT/ GUARDIAN AGREEMENT**

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE), and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside-of-class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for college and careers in agriculture. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

Student's Signature: _____ **Date:** _____

Legal Guardian Signature: _____ **Date:** _____

Legal Guardian Printed Name: _____

Legal Guardian Signature: _____ **Date:** _____

Legal Guardian Printed Name: _____

Applications will be evaluated based on the following criteria (The list is in order from highest to lowest in criterion).

1. Demonstrated interest in a career in an agricultural or agricultural related field.
2. Personal meeting and/or interview with ASTE staff and/or school personnel.
3. Counselor, teacher, personal recommendations.
4. Attendance record.
5. Academic records.
6. Behavioral records.
7. Standardized assessment scores.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103-1841, 860-807-2071, Levy.Gillespie@ct.gov.